



**ZHENGHUA
PRIMARY SCHOOL**
The Best That We Can Be.

P2 Briefing by Year Head

Mrs Lee Boon Kwang
P1/P2 Year Head

27 January 2024

Resilience, Innovation, Integrity, Care, Collaboration and Excellence

Overview of Briefing by YH

- 1) Zhenghua's Approach towards Well-being
- 2) Enhanced Support for Selected Students
- 3) Attendance and Punctuality Matters
- 4) P2 Level Programmes
- 5) CCE2021 Updates
- 6) Leveraging Partners in the Community
- 7) Applied Learning Programme and Lifelong Learning Programme

Student Development Team Year Heads / Asst Year Heads

Mrs Lee Boon Kwang	Year Head (P1/2)
Mrs Siti Aisyah Sasikumar	Year Head (P3/4, covering)
Mdm Hafiza Ahssan	Year Head (P5/6)
Mdm Ong Yan Joo	Assistant Year Head (P1)
Mdm Ou Yanxia	Assistant Year Head (P4)
Mdm Nor Hazwani Bte Harun Rushid	Assistant Year Head (P5)



☰ ♡ Zhenghua ♡ ☰
CARES



Students our Focus

Resilience, Innovation, Integrity, Care, Collaboration and Excellence

Daily and Termly Check-In

Fast Kit



**Heart-to-Heart Talk with
Form Teachers**



**Termly Check-In Survey via All
Ears Form**

*Term 1: Understand students'
thoughts and emotions about
starting the school year*

Enhanced Support for Selected Students

A dedicated team of Counsellors and SEN Officers looks into the well-being of students

- with Special Educational Needs (SEN), and
- in need of counselling.

After school support programmes have been curated for selected students. The school will be in touch with you if your child has been identified.



Enhanced Support for Selected Students

Examples:

- Individual Intervention
- School-initiated Group Intervention
- MOE Intervention Programmes (TRANSIT)
- Referral to external agencies for diagnosis and support
- Access arrangement
- Progress monitoring
- Preparation for transition

School Counsellors:

1. Ms Toh Mui Hua Catherine
2. Mdm Ester Lim

Special Educational Needs Officers

**Mr Mohd Alighouse
S/O Md Sidique
(Senior Special
Educational Needs
Officer)**

**Mdm Shilka
Quraisha
(Special
Educational Needs
Officer)**

**Ms Siti Radhiana
Agustina
(Special
Educational Needs
Officer)**

**Mdm Rasimah
Mohamed Isa
(Special
Educational Needs
Officer)**

Discipline & Character Growth

- **Discipline is essential to character growth**
- **Educative** and not punitive
- **Meaningful** consequences
- Adopt **Restorative Practice (RP)** in managing behavioural issues that undermine character

Mr Elliot Ang

Subject Head / Student
Management (Int)

Discipline Master

Positive and Restorative Discipline

- Cultivate values and teach social-emotional skills
- Guide the child to make right decisions and be responsible for their actions
- Reinforce good behaviour
- Guide students who have made mistakes
- Restore relationships that may have been affected



Attendance and Punctuality Matters



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Procedures for Leaving School Earlier

- For safety reasons, students who need to leave our school during curriculum time **must be picked up from our General Office by a parent, an adult family member or a caregiver.**
- The adult picking up our student will have to complete an **“Early Dismissal” form** which must be signed by one of our General Office staff and presented to the security guard before the student is allowed to leave our school with the accompanying adult.



Punctuality to School

- Your child needs to be in class/hall by 7.25 am.
- Let's cultivate good habits from young.
- For every late-coming, your child will receive a late stamp in his handbook.



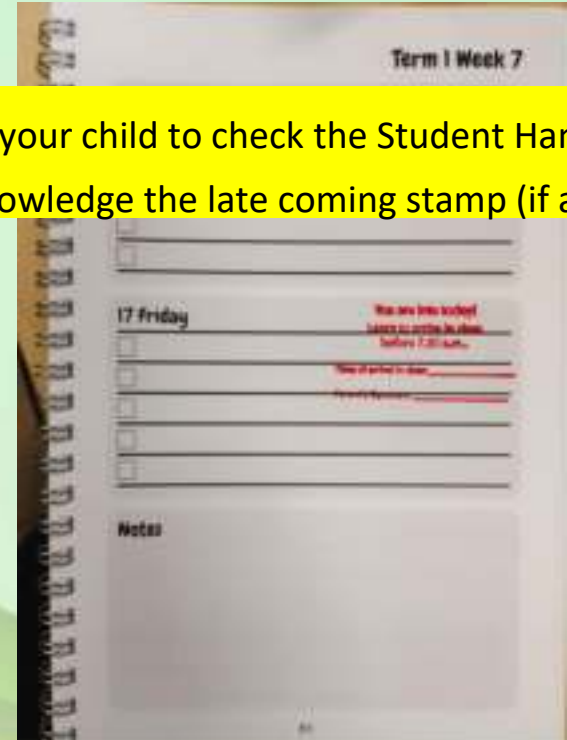
Punctuality to School

Benefits of Punctuality

- Builds a more self-confident child
- Builds discipline from a young age
- Builds mutual respect

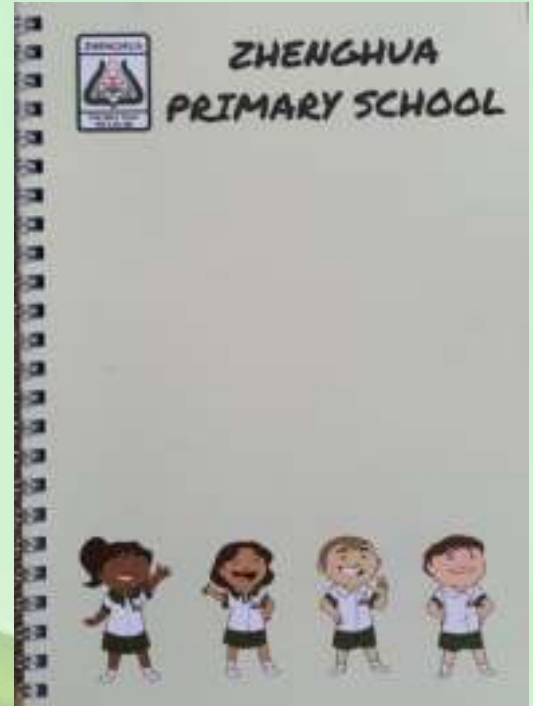


Remind your child to check the Student Handbook.
Acknowledge the late coming stamp (if any).



Punctuality in Homework Submission

- Please check student's handbook on a daily basis.
- Encouraged to initial (as indication that you have read and is aware of your child's homework).



P2 Level-wide Programmes

- Learning Journey to Science Centre – Lesson on Butterfly
- Play And Learn Math (PALM)
- Math Carnival
- Math Learning Trail
- Mother Tongue Fortnight
- DArE (PAL)
- AMAZhEnghua Race
- Cyber Wellness Talks
- ZHPSCelebrates

Other P2 Programmes

- Heart to Heart Chat with Year Head
- Remedial (Starting from week 8)
- Flourish and Shine
- SPARK Reading
- Talent Enrichment Programme
 - Music Maker
 - Dance Arts Education (DArE) Ambassadors
 - Young Budding Artists

CCE2021 Updates Character and Citizenship Education (CCE)



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Goals of Character and Citizenship Education (CCE)

CCE aims to develop in our students:



**Good
Character**



**Resilience and
social-emotional
well-being**



**Future
Readiness**



**Active
Citizenship**

Students become **leaders of character** who are able to lead themselves and others and are **active citizens** who contribute positively to the family, school, community and nation.

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6 Key CCE Curriculum Content Areas

The CCE curriculum content is premised on the three big ideas of **Identity, Relationships and Choices**, and anchored on the teaching of **core values and social-emotional competencies**.

They are taught and applied in the **6 key curriculum content areas**.

Do I know you?

Cyber Wellness (CW)

Family Education (FE)

Yes I Can!

Mental Health (MH)

National Education (NE)

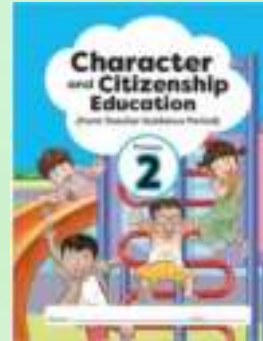
Education and Career Guidance (ECG)

Sexuality Education (SEd)

Responding with Care & Respect

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

For Upper Primary



Our Approach to CCE

Learn

- Explicit teaching and intentional integration of CCE across the curriculum and co-curriculum

Platforms include:

- CCE (Form Teacher Guidance Period)(**FTGP**)
- CCE (**Mother Tongue Language (MTL)**)
- **Start-It-Right** programme
- **Pre- Assembly and Assembly talks** on values, current affairs, etc

Apply

- Authentic platforms for students to live out school values, demonstrate social emotional competencies & leadership and serve the school, community &

Platforms

- **Values-In-Action (VIA)**
- **Student Leadership Opportunities**
- **Day-to-day lessons and interactions**



Making care packs for migrant workers



Making appreciation cards for healthcare workers

Reflect

- Students' reflection on what they have learnt and how they have applied their learning

Platforms

- **Self-Assessment** of values & student leadership practices
- **Reflections**



Everyday responsibilities – Cleaning tables after use

Caring & Enabling School Environment



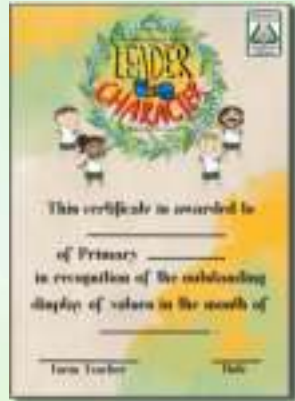
School-Home-Community partnerships

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A Caring & Enabling School Environment

• Affirmation

Monthly Leader of Character Award - to recognize students for their outstanding display of values



Adhoc COOL tickets



Termly "Caught dOing gOod in school" kids affirmation

Termly Gratitude cards



• Leadership Development

Developing students to become leaders of character who can:

- lead by example
- serve with humility and care
- take initiative to make a difference
- influence others to do what is right

All Zhenghua students are leaders of character.



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Partnering parents in our CCE efforts

- **Consistent & Coherent Messaging**

e.g. Discuss with your child about what he / she has learnt from the CCE experiences/ lessons (e.g. school values) and reiterate the key messages

- **Help your child grow**

e.g. Supporting our children with good digital habits

- Use **parental control settings** to monitor and ensure children access to age-appropriate content;
- Develop a **timetable or screen use agreement** to balance screen time and family bonding and;
- **Avoid screen use** during mealtimes and one hour before bedtime.
- **Co-viewing with your child** - Knowing what our children are viewing will create more opportunities for conversations

Family Time in CCE (FTGP)



School's PG updates on CCE

2022 Term 1 Updates - Character and Citizenship Education (CCE) in ZHPS

In ZHPS, values and social-emotional competencies are explicitly taught and learnt during assembly talks and CCE (From Teacher (Lecturer Period) lessons. These lessons, which include the use of stories and case studies discussion, also provide time for teachers to build positive relationships with your child/ward. In addition, school leaders, staff and students share values based stories and/or current affairs during pre-assemblies. Every Friday, classes and CG groups are invited to conduct their [L@SG@](#) or [@Share](#) (Education.O.V.E) talks.

As Term 1 draws to a close, we would like to provide an update on the CCE efforts in ZHPS to Term 1.

(a) Project Hang Bao 2022

Our school has raised a total of \$4,140.00 towards Tan Teck Hong Hospital (TTHH) Community Fund, the charity arm of TTHH, via Project [Hang Bao 2022](#). We thank parents/guardians for your support and generosity towards our school's Values-in-Action (VIA) initiative. The money raised will help the needy patients with their out-of-pocket medical expenses, and to support healthcare research and training to improve patient care.



Partnering parents in our CCE efforts

• Active Role Modelling

- Role model positive behaviour, e.g. punctuality, cleanliness, digital habits



Keeping the environment clean



Parenting Instagram post on supporting our children to be responsible users of the cyber space.



Heads Up:

As part of Safer Internet Day (SID) 2024, we will be encouraging your child to commit to a screen-free weekend on 3 and 4 Feb by:

- not playing video games.
- replacing the time spent online with something that he/she wants to do offline, e.g. spending time with family, playing sports

More details will be shared through PG.

• Encourage Values-in-Action (VIA) @ Home



VIA during June holidays – helping Mum to wash dishes

“It takes a village to raise a child.”



We thank you in partnering the school for your child's journey of CCE development.

For further queries, please contact (HOD/CCE) at: lin_xiaojun@moe.edu.sg

Leveraging Partners in the Community

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Fei Yue Families for Life @ Community



TRIPLE P

Positive Parenting Program

Our Programmes



Parenting
Seminars



Grandparenting
Seminars



1-to-1 Parent
Consultations



Parents
Group Work



Family Life
Talks/Workshops



Marriage
Enrichment



Scan the QR code to
sign up or find out
more about Triple
P/Signposts:



Small changes,
big differences.



Indicate your interest by filling in the form
(scan the QR code or access <https://go.fycc.org/PSS>)

For further queries, email to parenting@fycc.org.



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OVERVIEW OF PROGRAMMES FOR PRIMARY & SECONDARY LEVELS

PERFORM IN SCHOOL DEPARTMENT			
	LOWER PRIMARY (Pri 1 – 3)	UPPER PRIMARY (Pri 4 – 6)	SECONDARY (Sec 1 – 5)
Academic Support Intervention	MENDAKI Tuition Scheme (MTS)		
	Math Coaching		#amPowered@MTS
	Math Booster for Young Learners		
	MENDAKI Homework Café (MHC)		
		MENDAKI Cyber Homework Ace (MCHA)	
Education Partnership	Project ACE & Numeracy Enrichment Programme @ Big Hearts Student Care Centres		
		"Success in PSLE" Series	
Empowerment Programmes	Primary 1 Orientation	Exam Ready Campaign	
	Brunch with MENDAKI (for parents)		
	"Parents' Guide To..." Series (for parents)		
Financial Assistance	School Assistance Scheme (SAS)		
	Merchant Bursary		
	Subsidised Academic Programmes		

Access Our Services Anytime Anywhere

<https://my.mendaki.org.sg/Home/ContactUs>



CONTACT US @ MENDAKI

To get the info that you need immediately, please use the search box above. If you're unable to find what you need, please use the form below and we will get back to you within 5 working days.

Do sign up for an account with us so that you can easily keep track of all your activities with us and save time on having to enter your particulars again!



EDUCATION

Maximising educational opportunities for all students



CHILDREN

Engaging parents to play an active role in their children's lives



YOUTH

Inspiring youths towards greater achievements



PARENTS

Engaging parents to play an active role in their children's lives



ASSISTANCE

Supporting the community's needs and aspirations



SINDA

Call us : 1800 295 3333

Find out more @ : www.sinda.org.sg

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支持家庭

SUPPORTING FAMILIES



- 家庭资源计划
Family Resource Programme
- 家长教育
Parent Education Programme
- “准备上学咯！”活动
CDAC “Ready for School” Project

联系乐龄

CONNECTING SENIORS



- “陪你知天下”及乐龄加油站
News Sharing & Senior Learning Kiosk
- 康乐活动
Senior Health and Wellness
- 资讯科技课程
Information Technology Courses
- 讲解会
Information Sharing Session
- 跨代学习与互动
Intergenerational Learning and Interaction
- 传统节日庆祝活动
Festival Celebration

华社自助理事会

CHINESE DEVELOPMENT & ASSISTANCE COUNCIL



华社自助理事会
CDAC

经济与援助

FINANCIAL ASSISTANCE



- 家庭援助计划
Family Assistance Programme
- 华助会—众多总金益团援助金计划
CDAC-SFCCA Hardship Assistance Fund Scheme

Hotline
6841 4889

Email
enquiry@cdac.org.sg



cdac.org.sg



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Overview of Our School Programmes

(ALP, LLP and PAM)



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Zhenghua Primary School Applied Learning Programme (ALP)

Advocates and Innovators for Sustainable Living



Overview

Students will:

- adopt an inquiry-based learning, design thinking approach in addressing real-life concerns
- investigate the issues and work together to build their collective understanding of the issues



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What students can look forward to in ALP

Students will:

- make observations about a selected environmental issue, collect and analyse data
- apply their knowledge and skills to create new value through advocacy and innovation
- be given choices for their advocacy and innovation projects as they move up the levels



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School-wide programme

2024 Level	Timeframe / Format	Theme	Main activities at a glance
Primary 1	Term 4	Clean SG – Keeping our School clean	<ul style="list-style-type: none"> • Drama • In line with EL reader
Primary 2	Term 1	Clean SG – Keeping our Community clean	<ul style="list-style-type: none"> • Trigger activity – observation of clean plate SG phenomenon • Drama
Primary 3	Term 2 to Term 3	Green SG – Water and Us	<ul style="list-style-type: none"> • Trigger activities – Nautilus (marine sea creatures) + Artist talk • Value-creation – choice-based 3D marine creatures
Primary 4	Term 3	Green SG – Greenery and Us	<ul style="list-style-type: none"> • Trigger activities – Talk by Alumni and Community Garden Champions • Class planting in the gardens • Resources housed on google microsite
Primary 5	Term 2	Future Dream SG – Our wasteful ways	<ul style="list-style-type: none"> • Trigger activities – Sharing by start-up Founder • ‘Expert Groups’ – 3D pen or microbit • Resources housed on google microsite
Primary 6	Term 4 / Post-PSLE activities	Future Dream SG – Sustainable SG 2030	<ul style="list-style-type: none"> • Trigger activities – Interview individuals / organisations • Games for MK & Outreach with NWCDC • Resources housed on google microsite

Lower Primary Value Creation



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Drama Experience in ALP



Some of our Partners & Stakeholders

- MOE Kindergarten
- Stick 'Em
- BPCC
- NWCDC
- NEA



Creative Arts @ZHENGHUA

Learning for Life Programme
(LLP)

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Learning for Life Programme (LLP)

- initiative introduced by the Ministry of Education
- exposes students to a wide range of experiences to **build their socio-emotional competencies** and to **acquire sound values**.
- instills in them a **sense of rootedness and responsibility for their community**, and an appreciation of aesthetics, sports and outdoor education.

Creative Arts

@ZHENGHUA



Students learn about the art forms and develop an **appreciation of the arts and culture.**

Experiences in the arts enable them to develop **character and values.**



In Zhenghua, our school arts experiences are unique!

Learning in the ARTS



ARTS APPRECIATION

CHARACTER & VALUES-DRIVEN

Make connections

Enrich & support learning



learning through the arts



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Learning in the ARTS



A customised curriculum designed to:

- teach **elements of Art and Music**
- teach different dance genres
- teach values and character through **drama strategies**

ARTS APPRECIATION

CHARACTER & VALUES-DRIVEN

MAKING CONNECTIONS



Creative Arts

@ZHENGHUA

Learning in the ARTS



	MUSIC	ART	DANCE
Primary 2	Portable pitched percussion Ethnic and global music	Basic Elements of Art & Principles of Design Paper cutting Basic Digital Portfolio	Chinese Dance



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learning through the arts

Interdisciplinary learning

To develop creative learners who make connections and learn through the arts

Creative Arts

@ZHENGHUA

Use of **drama in curriculum** to enrich the learning of English Language and Mother Tongue Language





P2 Talent Enrichment Programme

A year-long enrichment programme for students who have shown potential in Music, Art and Dance.

Music Makers

Young Budding Artists

Dance Arts Education (DARe) Ambassadors

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PHYSICAL EDUCATION (PE)

ZHENGHUA PRIMARY



Desired Outcomes of PE

Develop

physically competent students who
enjoy a lifetime of active and healthy
living, safely and responsibly



Curriculum Learning Areas

**Outdoor
Education**



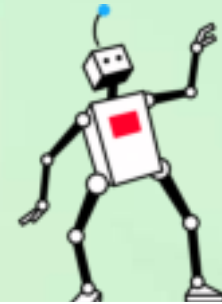
Gymnastics



Sports & Games



Dance



**Physical
Health &
Safety**



**Swimming
Primary 3**



**Primary 4
onwards: Athletics**



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Curriculum Overview

PRIMARY 1 & 2 : 4 PERIOD PER WEEK



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Assessment Practices



Summative Assessment

Semestral PE grades based on modular performances and student's learning attitude during PE (P3 –P6)



Peer Assessment

Peer Assessments and Coaching e.g via video recording and assessment checklists



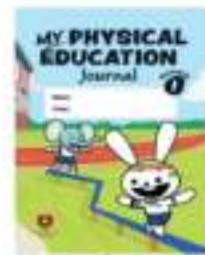
Fitness Assessment

Through P4 & 6 NAPFA



Teacher's Assessment

Assessment of student's learning by teachers



Cognitive Assessment

Through written and online assignments such as the PE Journals and customized SLS learning packages

HEALTH & WELLNESS PROGRAMMES

- Fruttie Veggie Bites/Healthy snacking
- Eye Care Week
- Dental Talks
- Assembly Talks on Healthy & Active Living

HEALTH & WELLNESS PROGRAMMES

HEALTHY KIDS BINGO CHALLENGE

To inculcate healthy habits and an active lifestyle outside of Curriculum time in a self-directed manner (via SLS) through a fun Bingo Game



SPORTS PROGRAMMES

PLAY @ RECESS

- Unstructured outdoor play during recess
- Cultivate an active lifestyle outside PE curriculum



SPORTS PROGRAMMES

AMAZHENGHUA RACE

- P1- P6 Annual Sports Carnival
- Enjoy a day of play through physical activities
- Opportunities to exercise school values through sports



SPORTS PROGRAMMES

ENHANCING TSR THROUGH SPORTS

Promoting good rapport among class teachers and students through sports



Healthy Lifestyle Tips

1 Stay Active

Exercise for **at least 1 hour everyday!** Exercise helps keep your body and your mind healthy.



4 Reduce Junk Food/Snacks

Eat lesser junk food such as deep fried, oily, salty and sweet food and drinks. Eating too much can cause obesity and health problems. It is fine to eat them once in a while (e.g. once in a month), but not everyday!

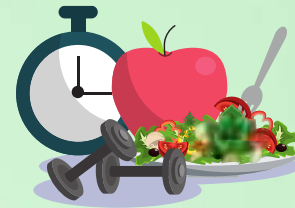
2 Eat Healthy

Eat according to **My Healthy Plate**. My Healthy Plate helps ensure you eat a nutritious, balanced and healthy diet. Refer to healthhub.sg for more information.



5 Eye Care

Have no more than 2 hours of screen time a day. After **20 minutes** of near work, take a **20 second** eye break and look afar for **20 feet** away (20-20-20).



HANDBOOK

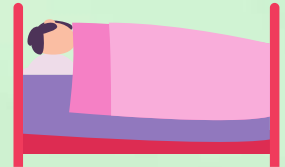
3 Drink water

Drink at least 8 glasses/4 bottles of 500ml, of plain water everyday (2 litres).



6 Sleep Well

Have at least 9 to 12 hours of sleep everyday! Sleep helps keep your brain and body healthy.



Partnership

Your support is key to your child's growth



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Communicate your concerns with us

Zhenghua Primary School
Address: 9 Fajar Rd, Singapore 679002
Phone: 6769 7478
Email: zhenghua_ps@moe.edu.sg

Year Head: lee_boon_kwang@moe.edu.sg

