



**ZHENGHUA
PRIMARY SCHOOL**

The Best That We Can Be.

Character and Citizenship Education (CCE)

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HOD CCE

For sharing with P1 parents on 2 Jan 2025



Resilience, Innovation, Integrity, Care, Collaboration and Excellence

Goals of Character and Citizenship Education (CCE)

CCE aims to develop in our students:

- **Good Character**
- **Resilience and social-emotional well-being**
- **Future readiness**
- **Active Citizenship**



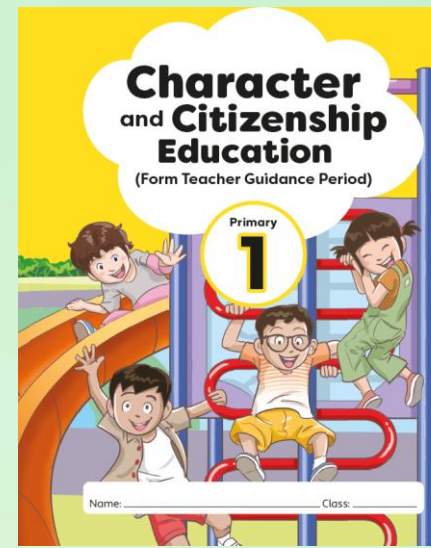
Students become **leaders of character** who are able to lead themselves and others and are **active citizens** who contribute positively to the family, school and community.



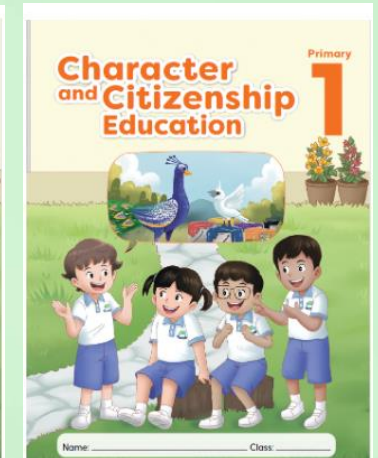
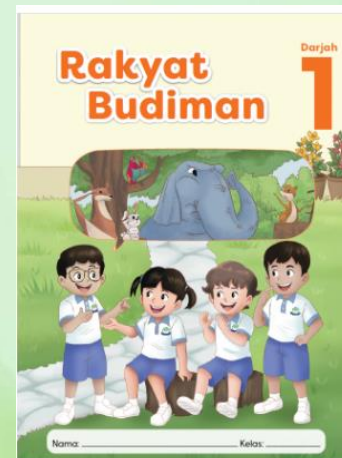
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Timetabled CCE Lessons

- CCE (Form Teacher Guidance Period – FTGP): 1230pm – 130pm every Thurs
- CCE (Mother Tongue Language – MTL): 1 hr/ week
- Programme for Active Learning (PAL) lessons – 2hr/week; only for P1 to P2



	Understand and Care for Myself
Pages 2-5	In My New School ①②③
Pages 6-12	Understanding My Feelings ①②③④
Pages 13-15	Staying Safe in the Cyberworld ①②
Pages 16-22	Good Touch, Bad Touch ①②③
	Do My Best
Pages 24-29	What Is Important ①②③④
Pages 30-32	Follow What Is Right ①②③
	Care and Respect for Others
Pages 34-38	Caring for Family and Friends ①②③④⑤
Pages 39-40	Different yet Similar ①②
	Our Singapore and the World
Pages 42-47	Playing My Part in Total Defence
	ASEAN Story
	Respecting My Friends
	Singapore, Our Home



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CCE Curriculum Content

- Premised on three big ideas

Identity	Relationships	Choices
“Who am I?” “Who do I want to be?” “What does my best self look like?”	“How do I relate to myself, others and the world around me?”	“How do I choose to be?” “How do I choose to act?” “What kind of future do I want?”

- Anchored on the teaching of **(a) core values (RI²C²E)**



- **(b) social-emotional competencies**



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6 Key CCE Curriculum

Content Areas

The core values and social-emotional competencies are taught and applied in the 6 key curriculum content areas.

- Staying Safe in the Cyberworld

Cyber Wellness (CW)

- Caring for Family and Friends

Family Education (FE)

- In My New School
- Understanding my feelings

Mental Health (MH)

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

National Education (NE)

Education and Career Guidance (ECG)

Sexuality Education (SEd)

For Upper Primary

“Every School Experience a CCE Lesson”

**Teachable moments
during lessons**



Collaborative Learning

**Daily
Responsibilities**



**Cleaning the canteen
tables after use**

**Assembly every Mon
(730am to 8am)**



**Inclusive assembly with
people with special needs**



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“Every School Experience a CCE Lesson”

Learn → Apply → Reflect

**Showing appreciation
to the migrant workers
in our community**

Care Pack and Card Making

**Do you see these workers in our
community?**



Zhenghua Primary School
P1 & P2 CCE - VIA
Appreciating Migrant Workers

Name: _____ Class: _____ Date: _____

Appreciating THE MIGRANT WORKERS COMMUNITY

How I feel after packing the care packs:

☹️ ☹️ 😐 😊 😊

Colour away!

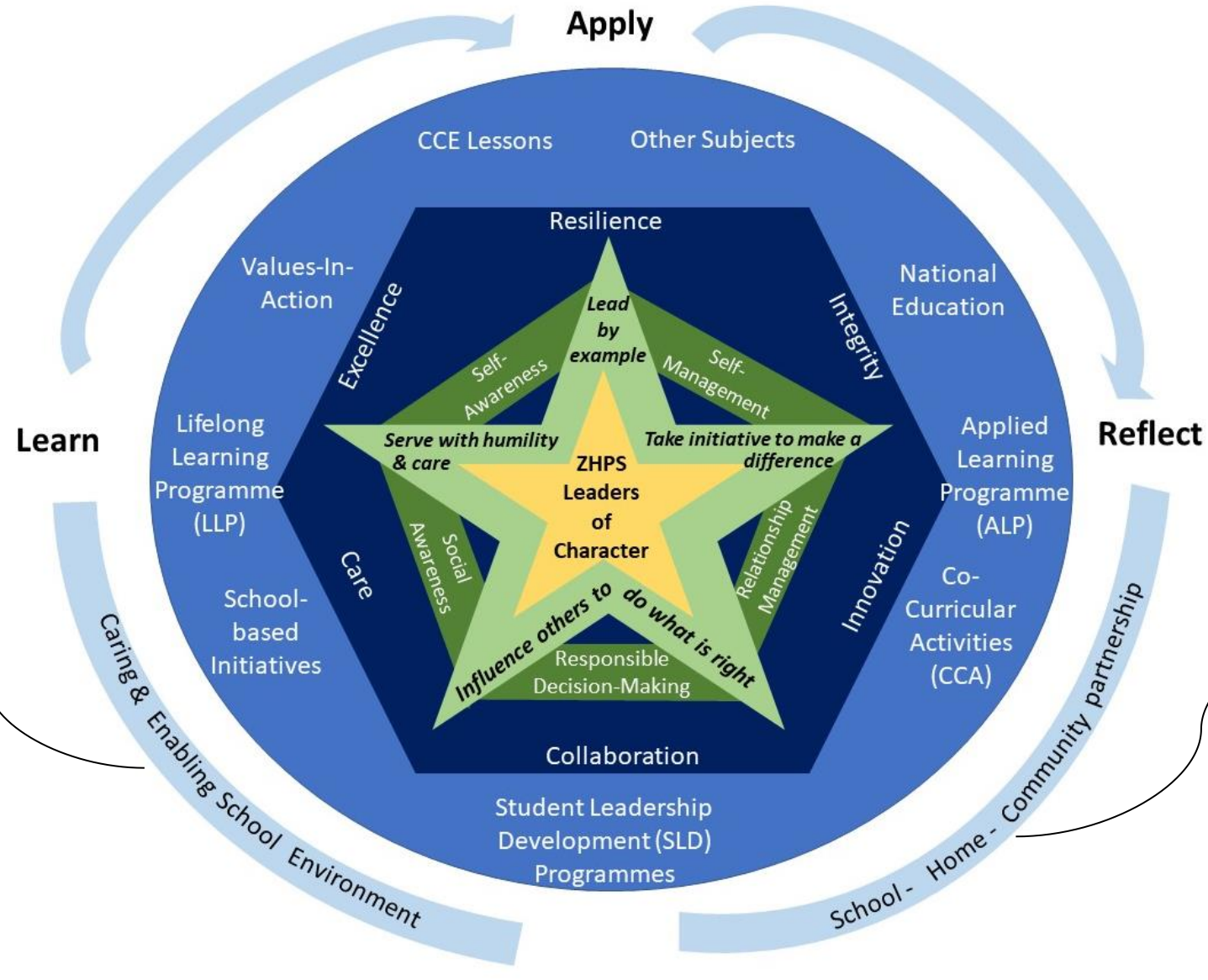
Why do you feel this way?

You can write or draw your experience in class



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Caring & Enabling School Environment



School-Home-Community partnerships

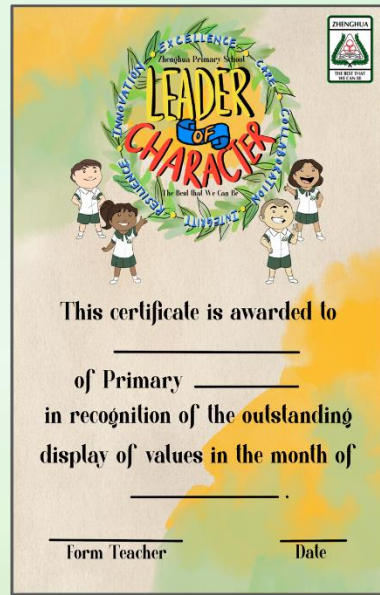


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A Caring & Enabling School Environment

• Affirmation

Termly Leader of Character Award - to recognize students for their outstanding display of values



Year End Affirmation
e.g. Exemplary Character Award
EAGLES (21st Century Competencies)

• Discipline

School rules

ZERO TOLERANCE TO BULLYING

Every child has the right to feel safe and secure. Bullying is a hurtful behaviour that undermines this right and hinders effective learning and healthy development. It involves repeated or persistent behaviours (e.g., hurting, frightening, or intimidating others) intended to cause hurt, distress or humiliation. Bullying can be physical, verbal, or social in nature. Bullying with the use of digital technologies through social media, online messaging platforms and gaming platforms is considered cyberbullying.

The school takes a serious stand against bullying. All students who bully others will be dealt with in accordance with the Discipline Policy. Students are to report such incidents to their teachers. We urge parents to monitor your children closely and inform the school if there are signs of bullying.

Consequences

Zhenghua Primary School
Student's Reflection after breaking School Rules
(Lower Primary)

NAME: _____	CLASS: _____
TEACHER: _____	DATE: _____

(1) What did you do? Write or draw in the box below:

(2) Why did you do it? What were you feeling?

• Leadership development

Developing students to become leaders of character who can:

- lead by example
- serve with humility and care
- take initiative to make a difference
- influence others to do what is right

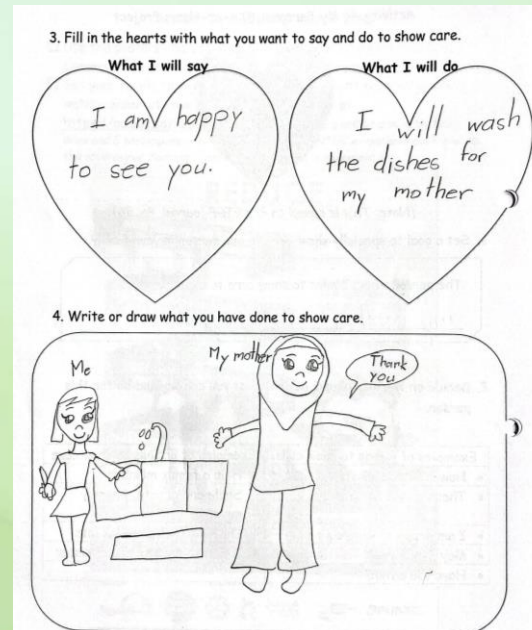
Every student is a class leader.



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School-Home Partnership - Partnering parents in our CCE efforts

- **Consistent & Coherent Messaging**
 - Discuss with your child about what he / she has learnt from the CCE experiences/ lessons and reiterate the key messages
- **Active Role Modelling**
- **Encouraging Values-In-Action at home/community**



Understanding My Feelings 4



Family Chat Time!

Share what you have learnt in this lesson on 'Understanding My Feelings' with your parents/guardians. Show them the tips below.

My child did a good job!

Parent's / Guardian's signature

A Note to Parents/Guardians:

Tips for Building Your Child's/Ward's EMOTIONAL STRENGTHS

- 1 Take time to actively notice and name your child's/ward's emotions together.
- 2 Connect with your child/ward on an emotional level.
E.g. Make talking about their feelings a natural part of conversations.
- 3 Embrace all of your child's/ward's emotions (avoid being dismissive or disapproving).
- 4 Discuss how your child/ward can manage his/her negative emotions.
E.g. Practise the breathing or squeezing exercise.
- 5 Role model how you manage your emotions appropriately.
E.g. Calmly admit that you are upset and take a 10-minute time-out.
- 6 Encourage your child/ward to persevere through challenges even though there may be uncomfortable feelings.
- 7 Guide your child/ward to accept situations that he/she cannot change.
- 8 Have your child/ward share three things that he/she feels thankful about each day.



“It takes a village to raise a child.”



We thank you in partnering the school for your child's CCE journey.

Values-In-Action: Groceries Distribution for needy families with Hao Ren Hao Shi charity organisation, community volunteers, parents and students

For further queries, please contact me (HOD/CCE) at: lin_xiaojun@moe.edu.sg



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