

2025 Primary 1
Students'
First Day of School

Principal's Welcome
Address
: School-Parent
Partnership

2 January 2025



Our Beliefs

- We love, value and accept our students for who they are.
- We believe that every child is special and talented in his/her own way and seek to bring out the best in each of our students.
- We believe that, with effort, our students can learn and are capable of achieving their personal best.



Our Focus:
Empowering Our Students To
Learn For Life &
Thrive In The 21st Century

Preparing Our Students For Life And
Lifelong Learning

Preparing Our Students For Life And Lifelong Learning: Students as **Leaders** and **Learners**

Leaders of Character

- Leaders of character and active citizens who contribute positively to the school, community and nation

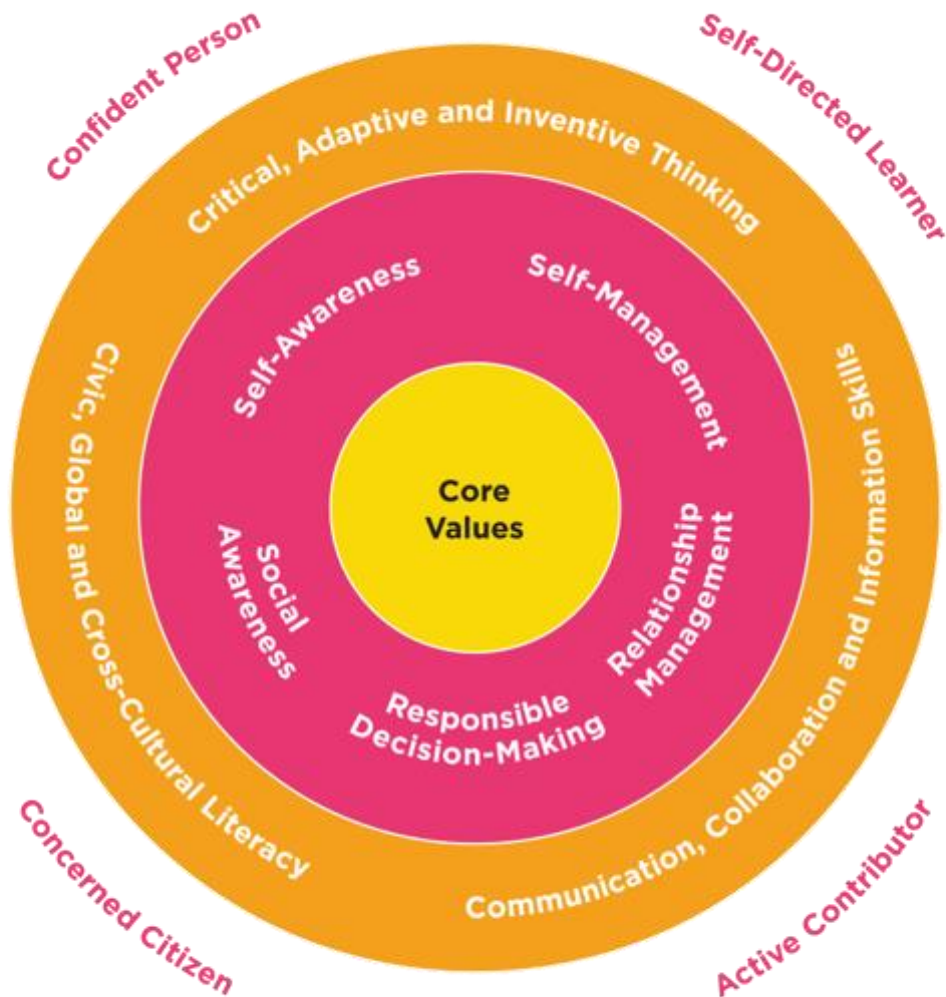
→ **Student Agency**

Self-directed, Lifelong Learners

- Empowered, self-directed lifelong learners who take ownership of their learning and are able and willing to learn for life

→ **Student Agency**

MOE's Framework for 21st Century Competencies and Student Outcomes



Our School Vision, Mission and Values

- **Vision:** Leaders of Character, Critical and Creative Thinkers, Lifelong Learners.
- **Mission:** Nurture the whole child in a caring, innovative, collaborative and vibrant learning environment.
- **Values:** (RI²C²E) Resilience, Innovation, Integrity, Care, Collaboration & Excellence
- **Motto:** The Best that We Can Be

Our Zhenghua identity, superpowers and community

I am (my identity)

- : a Zhenghua leader of character who makes a difference to the school, family, community & nation
- : an upstander guided by the Zhenghua school values
- : respectful of others
- : responsible for my actions



I can

(my superpowers)

- : strengths (things I am good at)
- : 21st century competencies
- : growth mindset
- : I can solve problems, control my actions, seek help

I have (my community)

People who care about me, e.g. a **trusted adult** I can turn to, to talk about my worries and **friends** who can support and encourage me

Our Commitment to PI Parents

- Easing PI pupils into primary school
- Engaging, child-centred, values-driven curriculum
- Regular updates on child's progress
- Managing homework: homework policy
- No ability banding for class placement in P1-2
- No weighted assessments in P1 & P2
- Our school does not expect parents to provide tuition



SCHOOL-PARENT PARTNERSHIP

It takes a village to raise a child.



SINGAPORE



Give children space to grow and be independent: Chan Chun Sing



Amelia Teng
Assistant News Editor
The Straits Times



UPDATED: 2 hours ago



Give Children Space To Grow & Be Independent

- “Many Singapore parents today are highly educated and more involved in their children’s lives than ever, and this is natural, said Education Minister Chan Chun Sing.
- But they *need to find a delicate balance between being overly controlling and being completely hands-off*, he said in a sit-down interview with The Straits Times on Dec 27 2023, ahead of the new school year.

<https://www.straitstimes.com/singapore/give-children-space-to-grow-and-be-independent-chan-chun-sing>

SINGAPORE



Give children space to grow and be independent: Chan Chun Sing



Amelia Teng
Assistant News Editor
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Give Children Space To Grow & Be Independent

- His hope is that parents can work together with teachers to *give children the space to grow and the chance to be independent.*

<https://www.straitstimes.com/singapore/give-children-space-to-grow-and-be-independent-chan-chun-sing>



Our Zhenghua Philosophy

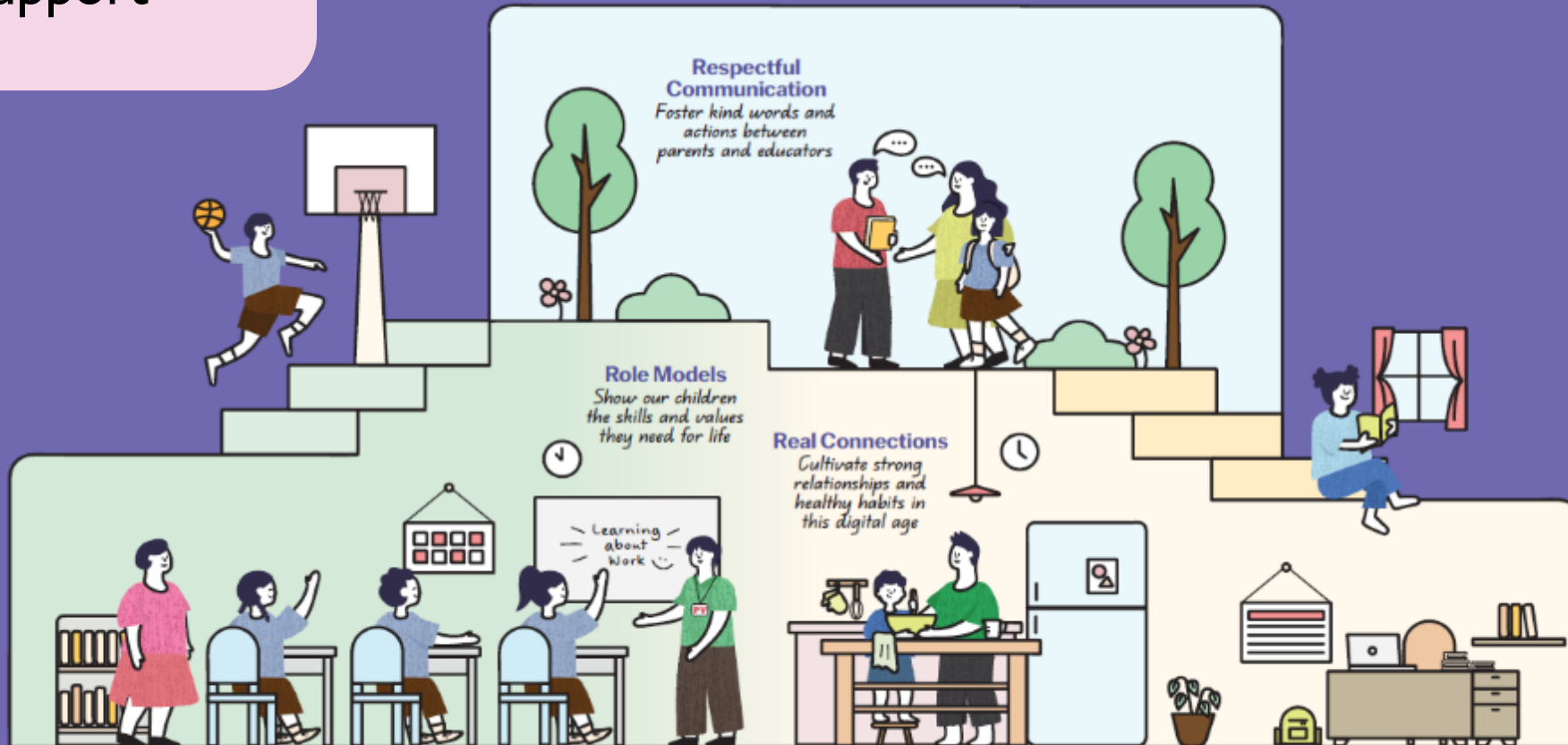
- Students our Focus
- Staff the Key
- Parents & the Community our Partners

School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



4 areas we can work together on to foster School-Home Partnership

1 Learning Partnership

2 Respectful Communication

3 Role Models

4 Real Connections





I) Learning Partnership

We (students, teachers, school leaders and parents) all have our roles in the learning process.

These roles are linked to our school's CLIC culture:
Culture of Care, Learning, Innovation and Collaboration



The Role of Students in the Learning & Assessment Process: Students as Active, Self-Directed Learners & Collaborators

Interactions with Teachers

- Listen attentively and take notes
- Ask questions to clarify understanding and extend learning
- Assess work against success criteria
- Be receptive to feedback and act on it for improvement
- Reflect on learning and take steps to improve learning

Interactions with Peers

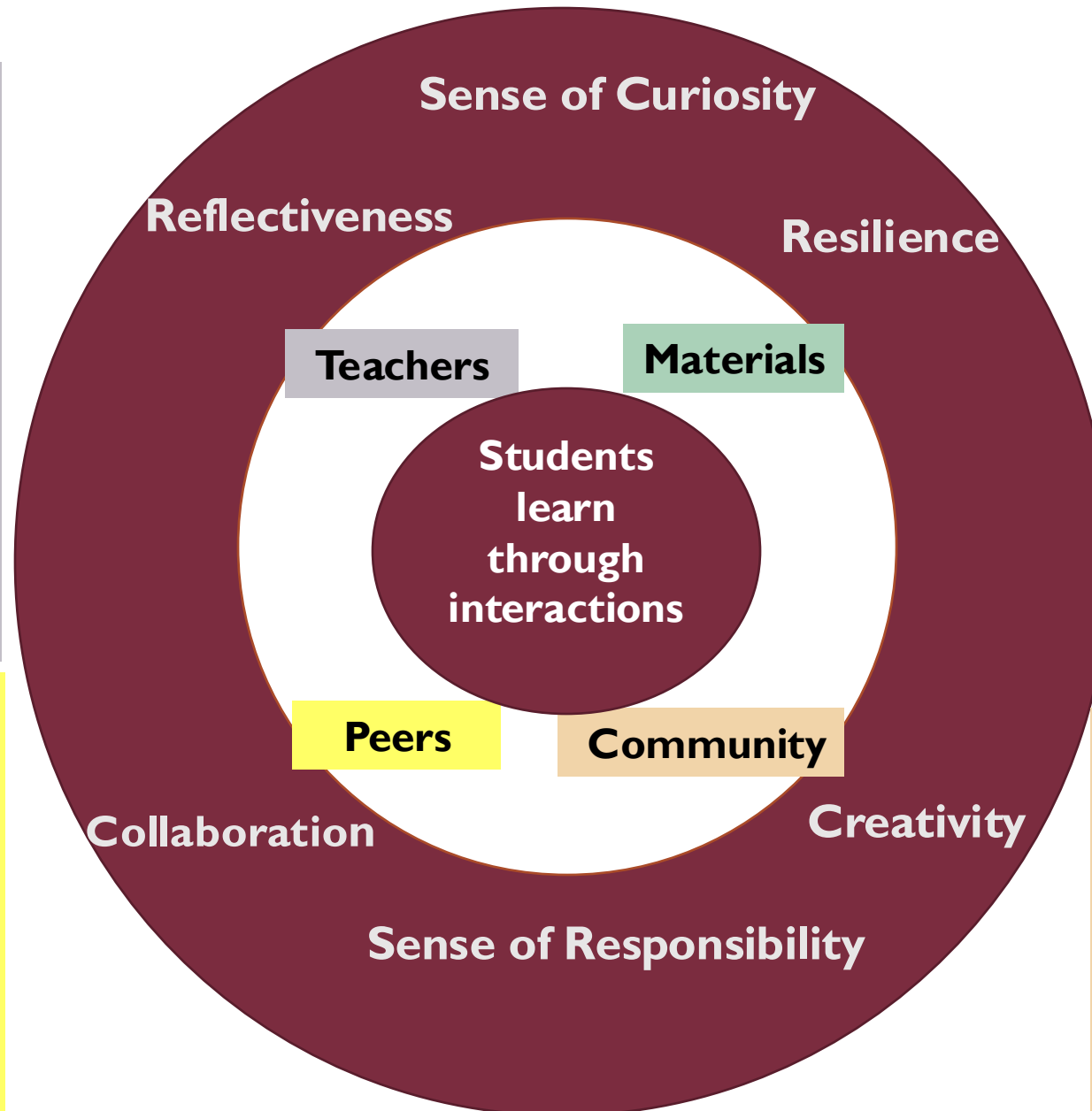
- Listen to peers and give constructive peer feedback respectfully
- Share with peers confidently
- Improve and build on one another's ideas

Interactions with Materials

- Prepare materials needed before class
- Revise content
- Complete homework thoughtfully
- Apply strategies effectively
- Reflect on and connect learning

Interactions with the Community

- Approach expert others to extend and support learning (e.g. parents, internet, books)
- Create new knowledge/products of value to society



| Zhenghua Learning Dispositions (LDs) | PRAISE Learning Dispositions (MK & Pre-Schools) |
|--------------------------------------|---|
| Resilience | Perseverance |
| Reflectiveness | Reflectiveness |
| Collaboration | Appreciation |
| Creativity | Inventiveness |
| Sense of Curiosity | Sense of wonder and curiosity |
| Sense of Responsibility | Engagement |

Learning Dispositions are positive behaviours and attitudes that help children to become lifelong learners

Our Roles in the Students' Learning & Assessment Process

| Teachers | Parents | School Leaders & Key Personnel |
|--------------------|---------------------------------------|--------------------------------|
| Motivator | Motivator | Motivator |
| Culture-Builder | Culture-Builder & Lifelong Learner | Culture-Builder |
| Learner & Designer | | Learner & Change Agent |
| Collaborator | Collaborator | Collaborator |
| Enabler | | Resource-Provider |

Culture of Care, Learning, Innovation and Collaboration

Parents as Partners

Parents partner teachers and the child to develop their child's skills, habits and learning dispositions to be a self-directed lifelong learner.

Motivator (Care)

- Encourage your child to persevere and demonstrate values and learning dispositions when he/she encounters difficulties.
- Affirm your child when he/she puts in effort, makes progress and demonstrates values and learning dispositions.
- Affirm your child when you see him/her
 - learning something new and not giving up even when it's difficult
 - being self-directed in his/her learning

Parents as Partners

Parents partner teachers and the child to develop their child's skills, habits and learning dispositions to be a self-directed lifelong learner.

Lifelong Learner & Culture-Builder – shaping a culture for learning in the home

- Be a role model to your child as a lifelong learner
- Encourage your child to be curious and observant and develop a love for reading and learning
 - If you don't know the answers to his/her, questions, say: "let's learn and find out together"
- Help your child see connections between what he/she learns and everyday life
- Help your child to practice good study habits and develop routines for study, play and hobbies
- Provide a quiet, conducive space at home for study and homework

Parents as Partners

Parents partner teachers and the child to develop their child's skills, habits and learning dispositions to be a self-directed lifelong learner.

Collaborator – Collaborate with your child & the school

- If your child does not understand the teacher or has difficulties completing homework, alert the teacher and encourage your child to seek clarification and support from the teacher.
- Partner the school to reinforce values and social-emotional skills with your child.

2) Respectful Communication

Foster kind words and actions between educators and parents / care-givers



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.

- You will receive a letter via Parents Gateway from the form teachers with the email addresses of your child's form & subject teachers. The letter will also include the form teachers' preferred mode of communication.

2) Respectful Communication

Foster kind words and actions between educators and parents / care-givers



Respect each other's time by communicating during working hours

- Teachers will respond to parents' emails or calls via the school office on weekdays between 7.00 am to 5.00 pm, unless there is an emergency or a serious matter
- Please respect teachers' personal time and do not contact them at night or on weekends unless it is an emergency or a serious matter



3) Role Models

Show our children the skills and values they need for life

Affirm them when they demonstrate these skills and values



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Role Models

Find joy in everyday experiences with our children

Meaningful conversations

- After school each day, have a conversation with your child. Some questions you can ask:
 - How do you feel about school? What are 1-2 things you enjoyed in school?
 - What was something interesting you learnt today? What ideas did you contribute to the class discussion? What questions do you have?
- Show your children ways to manage challenges and stressors they may face in school
 - e.g. talking about it, creating a support network by building relationships with teachers and peers.

Role Models
Instill confidence by
encouraging
responsibility and
believing in our
children's abilities

Encouraging Responsibility & Care for Teachers

- Allow your children to attempt homework on their own
- Encourage your children to be responsible learners and show care for their teachers by doing their homework without being reminded and putting in their best effort.
- Encourage them to approach the teachers if they need help with homework.

Role Models

Model good values
in words and

actions:

Values are both
caught and taught

Let us be good role models for our children – our children are watching us

- Let us speak to all staff with respect and courtesy
- If we are upset about something, let us be mindful of our language and express our concerns tactfully via the appropriate channels
- do acts of kindness and practise care for the environment with your children so that they have opportunities to live out our school values: e.g.
 - spending time with grandparents, showing kindness to neighbours, contributing care packs to migrant workers
 - practising the 3Rs (Reduce-Reuse-Recycle), returning trays and wiping down the table at the hawker centre



MOE tips on how parents can support the social-emotional learning of their children: https://youtu.be/E2z4R7hcYII?si=Cds4O2RJfs_Umcvs

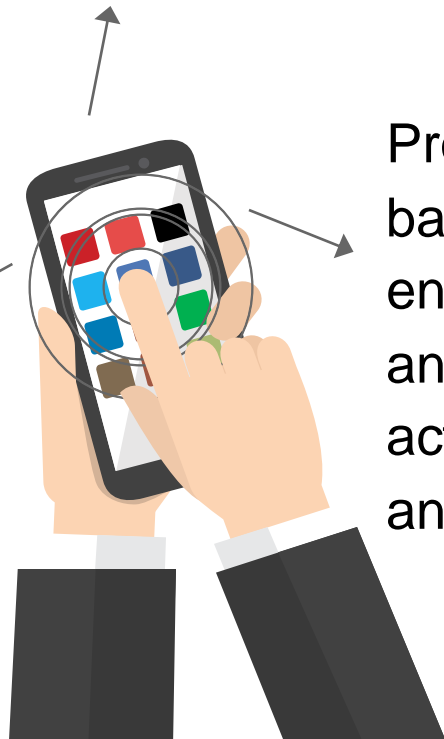
4) Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home



Real Connections

Build strong bonds
through shared
experiences

Shared Experiences

- If your child is interested in something, support him/her in exploring it further, e.g. borrow books, look up websites or videos together, take your child on a field trip.


Real Connections


Establish good habits for our children to stay confident and in control of their technology use


Provide a balanced mix of engaging online and offline activities, at school and at home

Establish Good Habits

- Reinforce the development of good daily habits and coping skills can help your child lead a healthy, balanced lifestyle in the areas of nutrition, exercise, sleep and screen use. For example,
 - have regular conversations with your children to better understand what they do online
 - discuss and develop a timetable with your children to moderate the amount of time spent on recreational screen use, and ensure that it is balanced with other activities such as exercise and sufficient sleep

 **03 Jan 2025, Friday**

 **11.30am - 1.00pm**

 **Zhenghua Primary School
(performance arts studio, blk k, lvl 3)**

Our children are growing up in a world brimming with technology. While the digital landscape offers endless opportunities, it's essential to cultivate safe and healthy online habits. This session will equip you with practical strategies to navigate the world of screens alongside your family.

Topics covered:

- Screen time trends in Singapore and the Ministry of Health's (MOH) recommendations.
- Craft a Family Technology Plan that aligns with your values.
- Initiate open and productive conversations about screen time with your children.
- Implement consistent consequences and leverage parental controls for a peace of mind.

Cyber Wellness Workshop organized by our PSG: *Fostering Safe and Healthy Digital Habits*





<https://go.gov.sg/feiyuetalke>




Join Us! ZHPS Parent Support Group (PSG)

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents.

- : Volunteer for school activities.
 - : Participate in Parenting and Cyber Wellness Workshops.
- 
- 



- 
- Believe in your child
 - Encourage and Affirm your child
 - catch him/her doing right
 - Make time for your child, Manage your own expectations
 - BEAM more, compare less



THE BEST THAT WE CAN BE

