



**ZHENGHUA
PRIMARY SCHOOL**

The Best That We Can Be.

Character and Citizenship Education (CCE)

Mdm Lin Xiaojun
HOD CCE

For sharing with P1 parents on 2 Jan 2024



Resilience, Innovation, Integrity, Care, Collaboration and Excellence

“But we must first understand and appreciate one fundamental issue, and that is **all our academic learning rests on the foundation of a strong social emotional development**, or 'CCE' as we call them. These are **necessary skills beyond academic subjects that must run parallel to our academic development.**”

“We need everyone to develop the right values and have a sense of society beyond themselves, and we need to inculcate the curiosity for lifelong learning to **surpass themselves throughout life.**”

- Speech by Mr Chan Chun Sing, Minister for Education, at the Teachers' Conference and Excel Fest 2023 on 30 May 2023



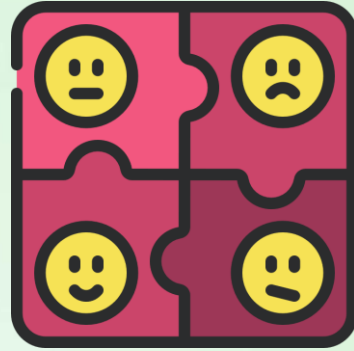
Resilience, Innovation, Integrity, Care, Collaboration and Excellence

Goals of Character and Citizenship Education (CCE)

CCE aims to develop in our students:



**Good
Character**



**Resilience and
social-emotional
well-being**



**Future
Readiness**



**Active
Citizenship**

Students become **leaders of character** who are able to lead themselves and others and are **active citizens** who contribute positively to the family, school, community and nation.

Resilience, Innovation, Integrity, Care, Collaboration and Excellence



CCE Curriculum Content

- Premised on three big ideas

Identity	Relationships	Choices
“Who am I?” “Who do I want to be?” “What does my best self look like?”	“How do I relate to myself, others and the world around me?”	“How do I choose to be?” “How do I choose to act?” “What kind of future do I want?”

- Anchored on the teaching of (a) core values (RI²C²E)



- (b) social-emotional competencies



Resilience, Innovation, Integrity, Care, Collaboration and Excellence

6 Key CCE Curriculum

Content Areas

The core values and social-emotional competencies are taught and applied in the 6 key curriculum content areas.

- Staying Safe in the Cyberworld

Cyber Wellness (CW)

Family Education (FE)

- Caring for Family and Friends

- In My New School
- Understanding my feelings

Mental Health (MH)

National Education (NE)

- Total Defence Day
- International Friendship Day
- Racial Harmony Day
- National Day

Education and Career Guidance (ECG)

Sexuality Education (SEd)

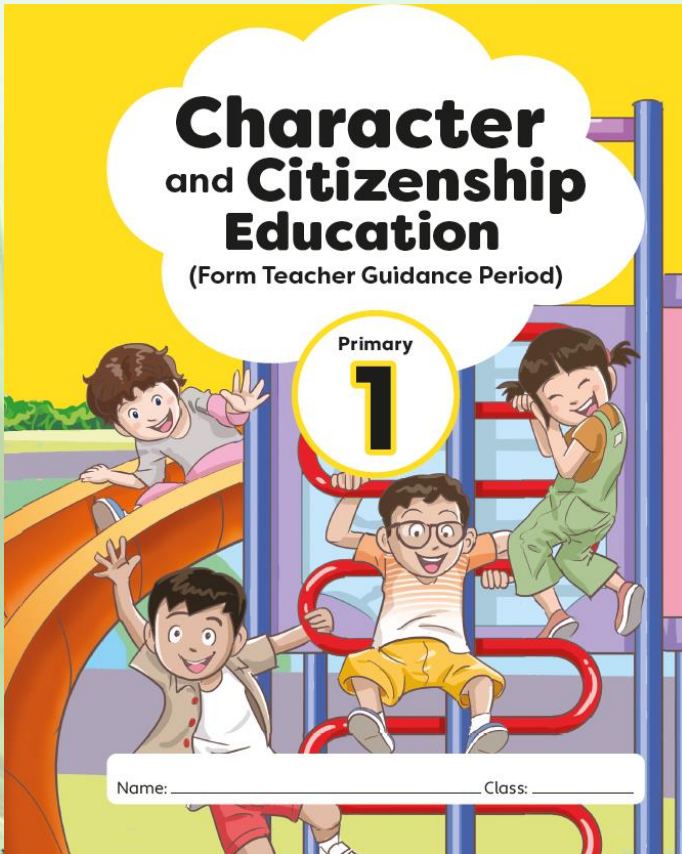
For Upper Primary

Resilience, Innovation, Integrity, Care, Collaboration and Excellence

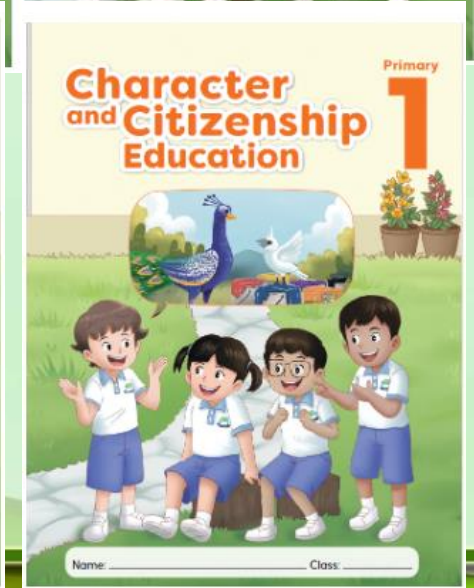
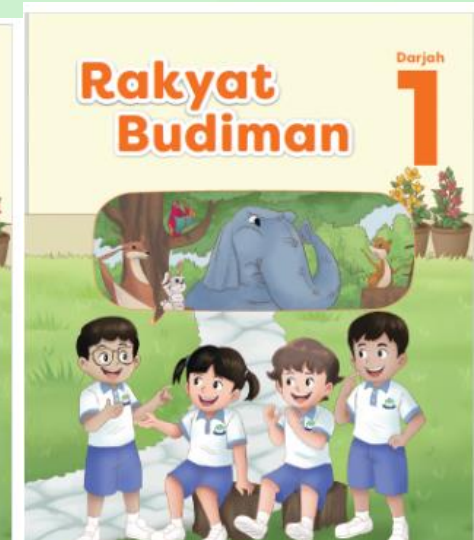
Timetabled CCE Lessons

CCE (Mother Tongue Language – MTL): 1 hr/ week

CCE (Form Teacher Guidance Period – FTGP): 1230pm – 130pm every Thurs



	Understand and Care for Myself
Pages 2–5	In My New School ①②③
Pages 6–12	Understanding My Feelings ①②③④
Pages 13–15	Staying Safe in the Cyberworld ①②
Pages 16–22	Good Touch, Bad Touch ①②③
	Do My Best
Pages 24–29	What is Important ①②③④
Pages 30–32	Follow What is Right ①②③
	Care and Respect for Others
Pages 34–38	Caring for Family and Friends ①②③④⑤
Pages 39–40	Different yet Similar ①②
	Our Singapore and the World
Pages 42–47	Playing My Part in Total Defence
	ASEAN Story
	Respecting My Friends
	Singapore, Our Home



Resilience, Innovation, Integrity, Care, Collaboration and Excellence

“Every School Experience a CCE Lesson”

Academic lessons



Occupations Day –
Education & Career
Guidance

Teachable moments during lessons



Pair Work/ Group Work

Daily Responsibilities



Cleaning the canteen
tables after use



Resilience, Innovation, Integrity, Care, Collaboration and Excellence

“Every School Experience a CCE Lesson”

Assembly every Monday
(730am to 8am)



Cyber Wellness (CW)
Ambassadors sharing CW
messages with the school

Pre- Assembly sharing (720am to 730am)
on Wednesdays to Fridays



Values-based
stories / Current
Affairs sharing

LessOn in
Values Education
(**LOVE**) talks by
students & CCAs

SINGAPORE:
ONE UNITED PEOPLE
PRE-ASSEMBLY TALK
15 NOV 2023

Zhenghua Primary School

Resilience, Innovation, Integrity, Care, Collaboration and Excellence

“Every School Experience a CCE Lesson”

Learn → Apply → Reflect

**Showing appreciation
to the migrant workers
in our community**

Care Pack and Card Making

**Do you see these workers in our
community?**



Zhenghua Primary School
P1 & P2 CCE - VIA
Appreciating Migrant Workers

Name: _____ Class: _____ Date: _____

Appreciating THE MIGRANT WORKERS COMMUNITY

How I feel after packing the care packs:

☹️ ☹️ 😐 😊 😊

Colour away!

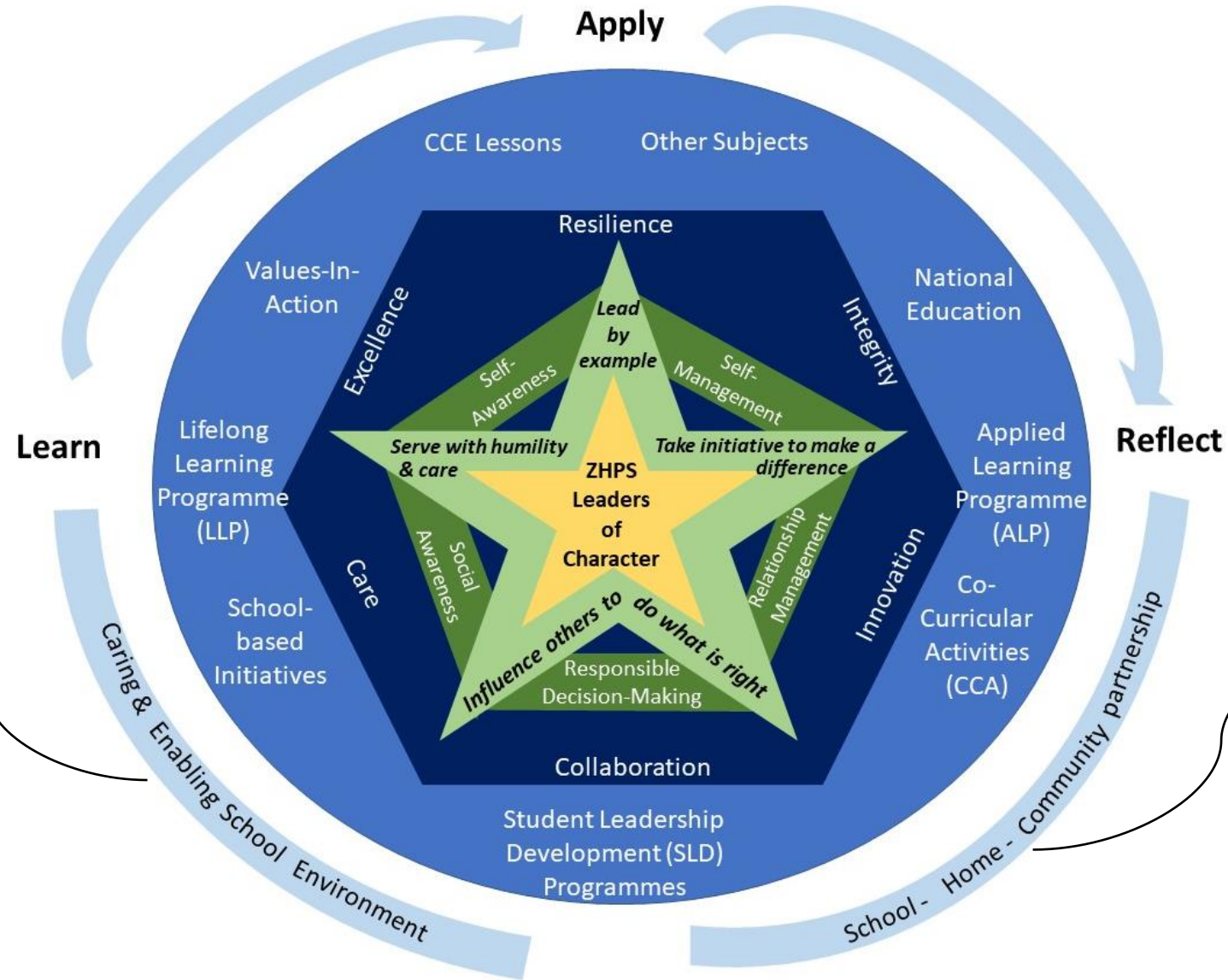
Why do you feel this way?

You can write or draw your experience in class



Resilience, Innovation, Integrity, Care, Collaboration and Excellence

Caring & Enabling School Environment



School-Home-Community partnerships

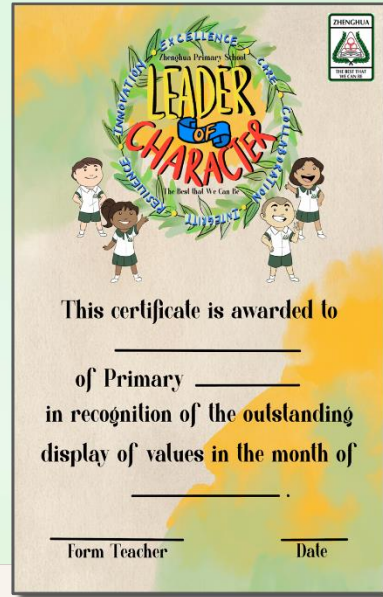


Resilience, Innovation, Integrity, Care, Collaboration and Excellence

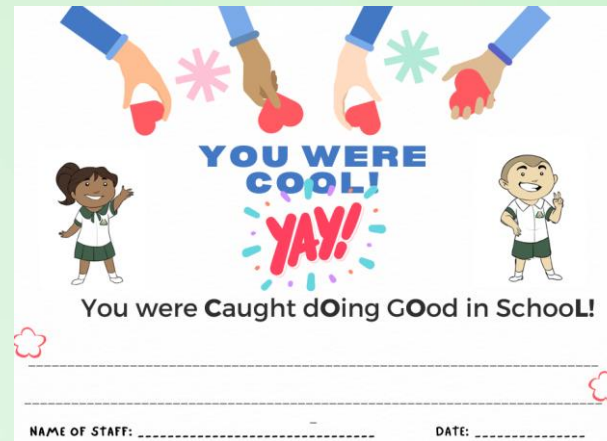
A Caring & Enabling School Environment

- Affirmation**

Monthly Leader of Character Award - to recognize students for their outstanding display of values



Adhoc COOL tickets



- Discipline**

School rules

ZERO TOLERANCE TO BULLYING

Every child has the right to feel safe and secure. Bullying is a hurtful behaviour that undermines this right and hinders effective learning and healthy development. It involves repeated or persistent behaviours (e.g., hurting, frightening, or intimidating others) intended to cause hurt, distress or humiliation. Bullying can be physical, verbal, or social in nature. Bullying with the use of digital technologies through social media, online messaging platforms and gaming platforms is considered cyberbullying.

The school takes a serious stand against bullying. All students who bully others will be dealt with in accordance with the Discipline Policy. Students are to report such incidents to their teachers. We urge parents to monitor your children closely and inform the school if there are signs of bullying.

Consequences

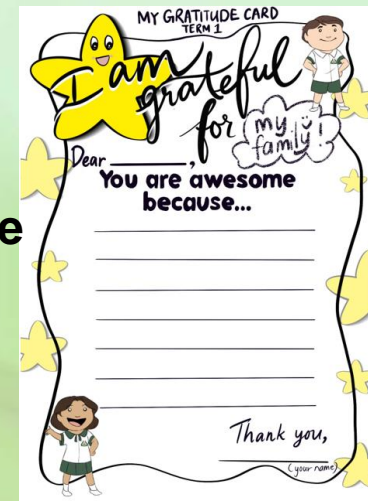
Zhenghua Primary School Student's Reflection after breaking School Rules (Lower Primary)

NAME: _____	CLASS: _____
TEACHER: _____	DATE: _____

(1) What did you do? Write or draw in the box below:

(2) Why did you do it? What were you feeling?

Termly Gratitude cards



Termly "Caught dOing gOod in school" kids affirmation



A Caring & Enabling School Environment

• Leadership development

Developing students to become leaders of character who can:

- lead by example
- serve with humility and care
- take initiative to make a difference
- influence others to do what is right



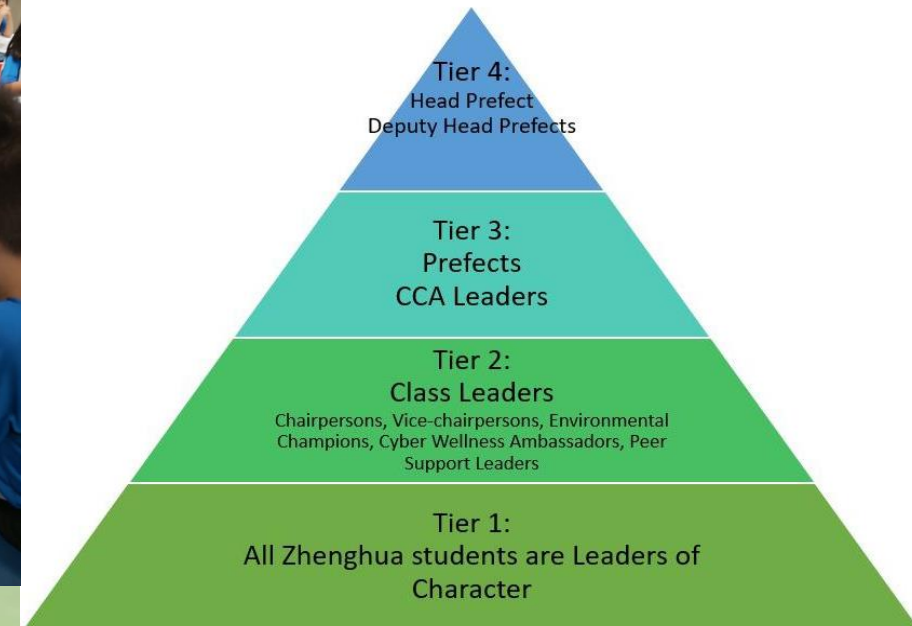
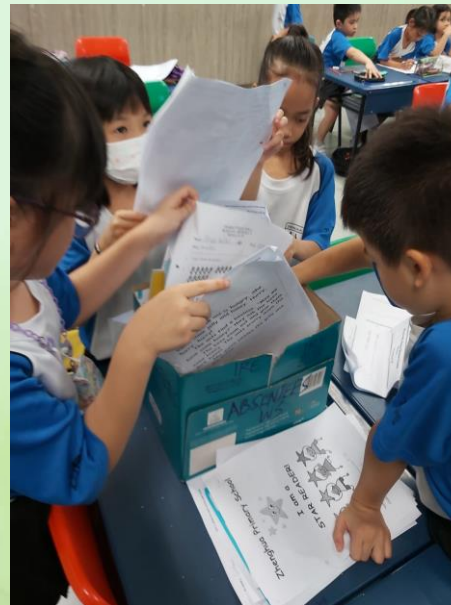
STUDENT LEADERS' PLEDGE

We, the student leaders of Zhenghua Primary School,
pledge ourselves as responsible student leaders.

We will lead by example, serve with humility and care, take the initiative to make a difference and influence others to do what is right.

We will uphold the school rules and school core values.

We will be resilient when faced with challenges and
commit ourselves to excellence in everything we do.



Resilience, Innovation, Integrity, Care, Collaboration and Excellence

Partnering parents in our CCE efforts

• Consistent & Coherent Messaging

- Discuss with your child about what he / she has learnt from the CCE experiences/ lessons and reiterate the key messages

School's PG updates on CCE

2022 Term 1 Updates - Character and Citizenship Education (CCE) in ZHPS

In ZHPS, values and social-emotional competencies are explicitly taught and learnt during assembly talks and CCE (Form Teacher Guidance Period) lessons. These lessons, which include the use of stories and case studies discussion, also provide time for teachers to build positive relationships with your child/ ward. In addition, school leaders, staff and students share values-based stories and/ or current affairs during pre-assemblies. Every Friday, classes and CCA groups are rostered to conduct these LessOn in Values Education (LOVE) talks.

As Term 1 draws to an end, we would like to provide an update on the CCE efforts in ZHPS for Term 1.

(a) Project Hong Bao 2022

Our school had raised a total of \$4,140.20 towards Tan Tock Seng Hospital (TTSH) Community Fund, the charity arm of TTSH, via Project Hongbao 2022. We thank parents/guardians for your support and generosity towards our school's Values-in-Action (VIA) initiative. The money raised will help the needy patients with their out-of-pocket medical expenses, and to support healthcare research and training to improve patient care.

Family Time in CCE (FTGP)

Staying Safe in the Cyberworld ②



Family Chat Time!
Share 'My Online Safety Code' with your parents/guardians, siblings and other family members.

I can...

- **share** with my family members how I can be safe in the cyberworld.
- **remind** my family members to follow the safety rules together.

We did this together!

Parent's / Guardian's signature

Understanding My Feelings ④



Family Chat Time!
Share what you have learnt in this lesson on 'Understanding My Feelings' with your parents/guardians. Show them the tips below.

My child did a good job!

Parent's / Guardian's signature

A Note to Parents/Guardians:

Tips for Building Your Child's/Ward's EMOTIONAL STRENGTHS

- 1 Take time to actively notice and name your child's/ward's emotions together.
- 2 Connect with your child/ward on an emotional level.
E.g. Make talking about their feelings a natural part of conversations.
- 3 Embrace all of your child's/ward's emotions (avoid being dismissive or disapproving).
- 4 Discuss how your child/ward can manage his/her negative emotions.
E.g. Practise the breathing or squeezing exercise.
- 5 Role model how you manage your emotions appropriately.
E.g. Calmly admit that you are upset and take a 10-minute time-out.
- 6 Encourage your child/ward to persevere through challenges even though there may be uncomfortable feelings.
- 7 Guide your child/ward to accept situations that he/she cannot change.
- 8 Have your child/ward share three things that he/she feels thankful about each day.



Partnering parents in our CCE efforts

- Active Role Modelling



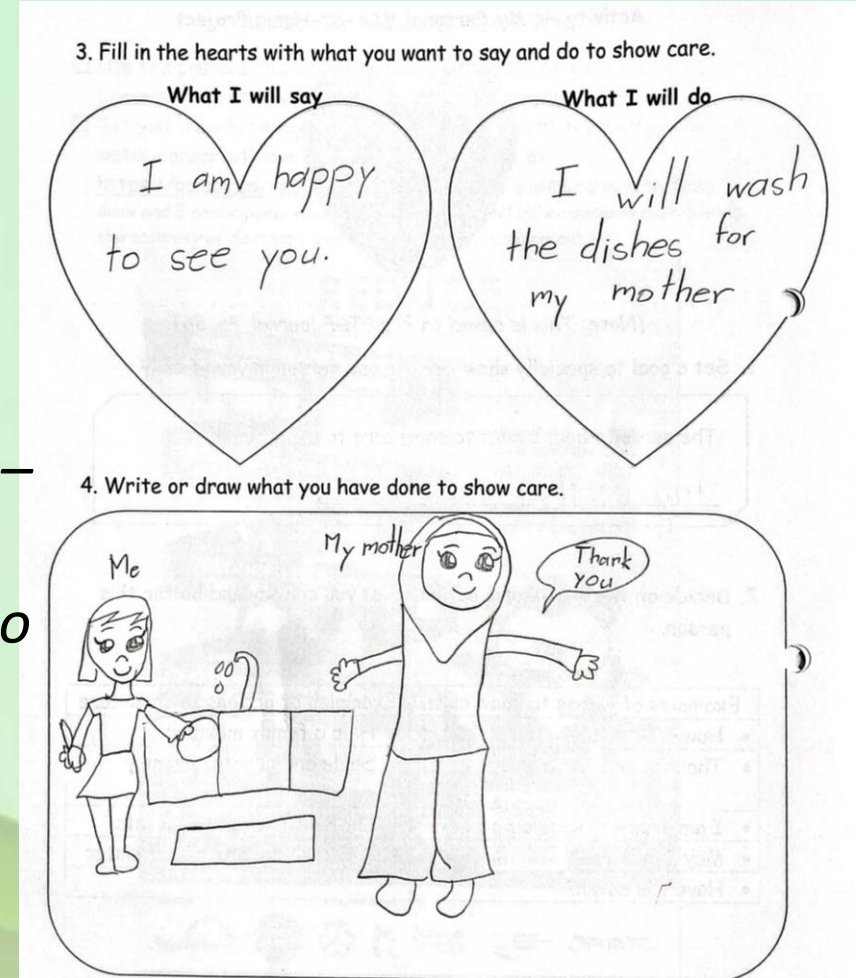
Keeping the environment clean



Coming to school on time

- Encourage Values-in-Action (VIA) @ Home

VIA during June holidays – helping mother to wash dishes



“It takes a village to raise a child.”



We thank you in partnering the school for your child's journey of CCE development.

For further queries, please contact me (HOD/CCE) at: lin_xiaojun@moe.edu.sg



Resilience, Innovation, Integrity, Care, Collaboration and Excellence